

General Education Survey of assignments

In order to assess student learning of general education goals, the assessment taskforce will be collecting samples of students' work from classes across campus. We need your help to determine which classes can be used as a sample pool. Please complete the following survey that will identify assignments that may be suited to measure our general education objectives.

Instructions: Please compare the assignments you make in your classes to the FACS in the first column. Then, fill in the other 4 columns with your information. Hypothetical examples have been provided. Only list classes that are likely to have several 2nd year students. **Remember:** The class does not have to teach the competency. The assignment only needs to provide evidence of students' skill in the competency area

NOTE: Students' names will only be used to determine number of completed credit hours. The assessment measurement will be only for students who have completed 45 or more credit hours. Copies of the assignments will be made and names will be removed- artifacts will be destroyed following evaluation. Focus is on groups, not on individual students or classes.

FACS (Fundamental Academic competencies & skills)	Class # addresses the goal	Frequency class is taught	Instructor	Description of assignment/s
<p>Writing- The student will be able to:</p> <p>Write with a sense of purpose, organization, and mechanical correctness.</p>	<p><i>Example:</i> <i>SPCH 2050</i></p>	<p><i>Example:</i> <i>Spring Semester</i></p>	<p><i>Example:</i> <i>Jane Doe</i></p>	<p><i>Example: 1 page performance evaluation</i></p>
<p>Speaking- The student will be able to:</p> <p>Deliver a purposeful message with appropriate physical presence and vocal variety</p>	<p><i>Example:</i> <i>SPCH 1010</i></p>	<p><i>Every semester</i></p>	<p><i>Example:</i> <i>Jane Doe</i></p>	<p><i>Example: Informative Speech</i></p>
<p>Problem Solving- The student will be able to:</p> <p>~Recognize the problem ~Review information about the problem. ~Develop plausible solutions ~Evaluate results.</p>	<p><i>Example:</i> <i>SPCH 1100</i></p>	<p><i>Example:</i> <i>Spring</i></p>	<p><i>Example:</i> <i>Jane Doe</i></p>	<p><i>Example: Semester problem -solving project portfolio</i></p>

FACS (Fundamental Academic competencies & skills)	Class # addresses the goal	Frequency class is taught	Instructor	Description of assignment/s
<p>Math- The student will be able to:</p> <p>Demonstrate the ability to convert and calculate physical quantities.</p>				
<p>Math - The student will be able to:</p> <p>analyze and solve word problems.</p>	<i>Example: CHEM 2010</i>	<i>Example: Spring</i>	<i>Example: Jane Doe</i>	<i>Example: Test questions 21-30 on final exam</i>
<p>Social Skills - The student will be able to:</p> <p>Demonstrate interactive behaviors</p>	<i>Example: SPCH1010</i>	<i>EX: Every Semester</i>	<i>EX: Jane Doe</i>	<i>EX: small group exercises-through discussion, each group generates a list of rules for either non-verbal or verbal communication</i>
<p>Social Skills</p> <p>The student will be able to:</p> <p>Demonstrate knowledge of individual, national, and international diversity.</p>				

Return Survey to Lin Behmer or Corinne Morris –Thank You!