

General Education Survey of assignments

In order to assess student learning of general education goals, the assessment taskforce will be collecting samples of students' work from classes across campus. We need your help to determine which classes can be used as a sample pool. Please complete the following survey that will identify assignments that may be suited to measure our general education objectives.

Instructions: Please compare the assignments you make in your classes to the FACS in the first column. Then, type your information into the other 4 columns. Hypothetical examples have been provided. Only list classes that are likely to have several 2nd year students. **Remember:** The class does not have to teach the competency. The assignment only needs to provide evidence of students' skill in the competency area

NOTE: Students' names will only be used to determine number of completed credit hours. The assessment measurement will be only for students who have completed 45 or more credit hours. Copies of the assignments will be made and names will be removed.

FACS (Fundamental Academic competencies & skills)	Class # that addresses the goal	Frequency that class is taught	Instructor	Description of assignment/s
Writing- The student will be able to: Write with a sense of purpose, organization, and mechanical correctness.	MUSC 1550, 90,60	Each Semester	Linda Bullion	Responses to listening Research project-trip to the opera Observation + written journals
	INFO 2030	Spring	Kris Coan	Teams of students write a user manual for computer software they have designed
	BSAD 2150	Fall	Stacy Strawn	Several short writing assignments
	ECON 1010	Spring	Angie Shaffer	Paper on stock market
	OFFT 1710	Fall + Spring	Pat Wade Gina Glaser	4 page report on diseased condition
	OFFT 1860	Fall + Spring	Pat Wade and Gina Glaser	1-4 page report philosophy of work occupational portrait. Information interview
	AGRI 2250	Fall	Michael Lechner	2 page research paper
	AUDR 2600/20	Fall + Spring	Timothy Miller	Essay Exams
	AUDR 2670 1680		Anthony Beardslee	Essays
	CNST 1010+ 1220	Every Semester	C. McDonald	Write reports on different material in construction field
	Auto Funds.	Fall	Bichlmeier	30 day project for facility electrical design
	HVAC	Spring	Owen	Write a 4-page paper on pros and cons between 2 different ACs
	ELRC 2050	Spring	Dan Froberg	Write a paper on energy conservation and a plan to correct existing problems
		Fall + Spring	Mike Frank	Weekly written reports
	CNST 2010	Spring	Doug McKibbin	Multiple page report about engine project
DESL 2040	Fall	Tony Milenkovich	Engine Lab report	
DESL	Fall	Bowdie Otte	Group project 1-page report	

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<p>Writing- The student will be able to:</p> <p>Write with a sense of purpose, organization, and mechanical correctness.</p>	<p>AUTT 1010</p> <p>SPCH 1010</p> <p>SPCH 1100</p>	<p>Every semester</p> <p>Spring</p>	<p>Corinne Morris</p> <p>Corinne Morris</p>	<p>Essay questions on exams</p> <p>Speech manuscript</p> <p>A variety of 1-page papers</p>
<p>Speaking- The student will be able to:</p> <p>Deliver a purposeful message with appropriate physical presence and vocal variety</p>	<p>SPCH 1010</p> <p>SPCH1110</p> <p>SPCH2050</p> <p>MUSC 2330</p> <p>INFO 2030</p> <p>AGRI 2250</p> <p>AUDR 2800</p> <p>HPER 1270</p> <p>CNST 1030 1040</p> <p>CNST 1210</p> <p>CNST 2030</p> <p>UL 2400</p> <p>Utility Occupational Procedures</p> <p>AUTT 1020</p>	<p>Every Semester</p> <p>Every Semester</p> <p>Fall</p> <p>Fall</p> <p>Spring</p> <p>Fall</p> <p>Fall/Spring</p> <p>Every semester</p> <p>Every Semester</p> <p>Spring</p> <p>Fall/Spring</p> <p>Every week</p> <p>Weekly</p> <p>Fall</p>	<p>Morris Lemke-Elznic</p> <p>Lemke-Elznic</p> <p>Morris</p> <p>L. Bullion</p> <p>Kris Coan</p> <p>Lechner</p> <p>Miller</p> <p>Ries</p> <p>McDonald</p> <p>Geiger</p> <p>Frank</p> <p>Tom Mckeon</p> <p>Larry Otken</p> <p>Bowdie Otte</p>	<p>Speeches</p> <p>Speeches</p> <p>Oral Presentations</p> <p>Micro Teaching Sessions</p> <p>Teams present a project briefing</p> <p>Informative Presentations –I have made a tape</p> <p>Successful completion of a recording session</p> <p>Group Presentation—student teaches class for 10 minutes</p> <p>Verbal report on research done for different construction products</p> <p>Work book question bank</p> <p>Individual Presentations of concepts of kitchen designs</p> <p>Informative—report at safety meeting</p> <p>Safety topics—speak about research</p> <p>Group activity present information on new technology</p>
<p>Problem Solving- The student will be able to:</p> <p>~Recognize the problem</p> <p>~Review information about the problem.</p> <p>~Develop plausible solutions</p> <p>~Evaluate results.</p>	<p>ECED</p> <p>INFO 2030</p> <p>ACCT 220/2210</p>	<p>Fall</p> <p>Spring</p> <p>Fall/Spring</p>	<p>Thomas</p> <p>Kris Coan</p> <p>L. Miller</p>	<p>Observation of child with problem behavior—summary of identification and how to guide the child with plausible solution</p> <p>Teams of students prepare and present a project briefing</p> <p>Solve problems, evaluate</p>

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<p>Problem Solving- The student will be able to:</p> <ul style="list-style-type: none"> ~Recognize the problem ~Review information about the problem. ~Develop plausible solutions ~Evaluate results. 	AGRI 1410	Fall/Spring	Michael Lechner	(Social related) Quiz grade each semester read a contract with a scenario and determine if you would act on contract. (observe, analyze, make decision, take action, accept responsibility)
	AUDR 2800/2820	Fall/Spring	Miller	Successful completion of project
	HLTH 2841, 2851, 2861	Throughout program	Leaver, Nettleton, Grothe	Students turn in 52 Scenarios over the two years. Case studies, Treat signs and symptoms, Oral station—National Registry skill
	CNST 1030/40	Every Semester	C. McDonald	Develop floor plan of house having a set of dimensions, using standard sizes for bedrooms, bathrooms, etc.
	CNST 1020/30	Fall/Spring	Geiger	Workbook question bank
	Several courses	Fall	Hoffman Bilchmeier	Circuit build and debug
	HVAC 1120, 1220, 1260	Fall Spring	Owen	Determine HVAC problems—both electrical and mechanical
	UTIL 1020, 1250	Fall/Spring	M. Johnson	Electrical Circuits
	Energy Conservation	Fall Spring	Dan Froberg	Taking a set of variables come up with an option or options for lighting/heating system for a building
	AUTB 2220	Spring	Berg	Diagnosis frame damage, check frame speck, make connective pulls, check for straightness with a gauge, check for leak
	HVAC 2010 HVAC I Tech	Fall	Bailey	Determining faults in Heating and AC systems
	CNST 2030	Fall	M. Frank	Finalized kitchen drawing that is placed in house project
	Motor Controls Lab	Spring	B. Barnes	Circuit malfunction analysis, correct errors. Communicate with peers and instructor
	AUTT	Spring	Alan Darnell	Students will be able to perform diagnostic procedures on non functioning AC/Heating system on new model car
	AUTT 1120	Fall	Roger Carnell	Complete competence test under instructor supervision in areas of battery starter, and alternator at a 90% or better
Electro-mechanical systems lab	Spring	Reed	Troubleshoot wiring programming and not-working problems	
ELRC	Fall	Charles	Layout wiring and wire house test and	

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Problem Solving- The student will be able to: ~Recognize the problem ~Review information about the problem. ~Develop plausible solutions ~Evaluate results.	1040		Guenther	fix any problems
	UTIL 2420	Every Semester	Tom McKean	Find and fix problem safely
	DESL 2040	Spring	McKibbon	Multiple pate report about engines project
	DESL	Fall	Milenkovich	Engine Lab report
	AUTT 1020	Fall Semester	Bowdie Otte	Student must demonstrate competence in Battery, starter, charging system diagnosis
Math- The student will be able to: Demonstrate the ability to convert and calculate physical quantities.	AUDR 1580	Fall	Timothy Miller	Solving M&P problems
	AUDR 1660/70/80 2500, 2660		Beardslee	Math problems
	CNST 1250	Spring	McDonald	Calculate material for new home built and labor prices
	Basic Electronics	Fall	Hoffman	Electrical properties and conductor sizing
	ELRC Codes	Spring	Bichlmeier	“ “
	Motor repairs, auto funds	Fall	Bichlmeier	Same as above
	Ec Con.	Fall	Owen	Sheet metal layout OHMS law System sizing
	HVAC 1130, 1010, 1110, 1250	Spring		
	UTIL 1010 1220	Fall-Spring	M. Johnson	Electrical problems and circuits
	Practical Wiring	Fall- Spring	Dan Froberg	Layout and calculate loading for a building
	1030/1050	Spring- Fall	Scott Berg	Mix paint—how much to mix, use a point cup, did you mix enough?
	HVAC 2140	Fall	Paul Bailey	Determine correct air flow in HVAC systems
	CNST 2020	Fall	Mike Frank	Residential concrete projects— foundations and flatwork
	Auto Controls	Spring	Barnes	Calculate information manipulation and utilization for machine control
	?	Fall- Spring	Alan Darnell	Use math to figure out all over ratio in a manual transmission

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Math- The student will be able to: Demonstrate the ability to convert and calculate physical quantities.	HPER 1500	Spring/Fall	Ries	Finding Raising metabolic rate by using two different equations and changing pounds into kilograms
Math - The student will be able to: analyze and solve word problems.	INFO 2300,2310, 2550,2500	Each Semester	Chrisman	Daily Assignments
	AUDR 1580	Fall	Timothy Miller	Solving M&P problems
	HLTH Para medicine		Para- medicine instructors	Chapter and test questions (will plant questions for assessment purposes)
	CNST 1250	Spring	McDonald	Final Test
	CNST 1210	Spring Fall	Geiger Owen	Graded work sheets Angles on Ductwork
	HVAC 1130	Fall-Spring	Dan Froberg	Take a set of variables and install equipment properly
	Practical Wiring	Fall	Paul Bailey	Calculate heating & cooling BTU load in a residential home
	HVAC 2140			
Social Skills - The student will be able to: Demonstrate interactive behaviors	ELRC 2050	Fall	Charles Guenther	Pair off in groups of 3 and work as a team to wire up a project
	UL Labs	Every semester	Roger Nelson	Break labs in 4 man crews to set, frame, & pull poles in lab
	Class?	Every semester	Alan Darnell	In all semester with transmission & engines & AC/heating
	Controls Class	Spring	Barnes	Construct & debug machine control systems in a work crew environment. Offering and absorbing ideas with team members
	2030	Fall	Mike Frank	Group discussions on possible house design problems
	Practical Wiring Class	Fall/Spring	Dan Froberg	Work as a crew during lab projects— interaction between foreman/apprentices
	CNST 1010	Fall	Geiger	Demonstrate team player skills
	CNST 1010 1220	Every Semester	McDonald	Communicate with lumberyards and subs
	HPER 1500	Every semester	Amy Ries	Small group presentation as a final exam
HLTH Para medicine classes	Through out program	All –contact keith	Team scenarios	

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<p>Social Skills - The student will be able to:</p> <p>Demonstrate interactive behaviors</p>	<p>AUDR 2880</p> <p>INFO 2030</p> <p>MUSC 1140 1160</p> <p>SPCH 1010</p> <p>SPCH1100</p>	<p>Fall/Spring</p> <p>Spring</p> <p>Every Semester</p> <p>Every Semester</p> <p>Spring</p>	<p>Miller</p> <p>Kris Coan</p> <p>Linda Bullion & Randy Neuharth</p> <p>Morris</p> <p>Morris</p>	<p>Successful completion of recording session</p> <p>Students work as teams to complete a systems project</p> <p>Spring Tour Performances</p> <p>Several group activities in class and group presentations at end of semester</p> <p>Several group activities in class—the class is all about interacting in groups</p>
<p>Social Skills</p> <p>The student will be able to:</p> <p>Demonstrate knowledge of individual, national, and international diversity.</p>	<p>AUDR 2880</p> <p>All Music ensembles</p> <p>MUSC 2350</p> <p>SPCH 1010</p>	<p>Both</p> <p>Every semester</p> <p>Fall</p> <p>Fall/Spring</p>	<p>Miller</p> <p>Mrs. B Dr. Neuharth</p> <p>Mrs. B.</p> <p>Morris</p>	<p>Successful completion of recording session</p> <p>Concerts on and off campus</p> <p>See writing</p> <p>Several presentations and test questions</p>